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The research on library-related indicators in higher education evaluation is of great significance to guide the development of academic libraries. Based on the importance of the new age education assessment program and the engagement of colleges and universities, the article selects the index system/accreditation standards of qualification evaluation, audit evaluation, teacher education program accreditation, professional accreditation of engineering education, and medical program accreditation issued by the Ministry of Education as the research objects, and discovers that libraries-related indicators in education evaluation mainly point to book resources, showing a trend of de-libraryization; new requirements for fine-grained evaluation based on "professional" are put forward for the statistics of the number of books; library indicators are at a relatively low level. In view of the challenges faced by libraries participating in education evaluation, it is believed that research and practice should be carried out in creating a library evaluation culture, innovating professional collection resource statistics methods, and improving contribution. It is suggested to promote the special evaluation of academic libraries while actively participating in education evaluation. 2 tabs. 40 refs.

Academic Library; Education Evaluation; Evaluation Metrics

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